

RUBRIC for use in assessing ILLO re: WRITTEN COMMUNICATION

Paper # _____

Total points= _____ (of possible 16 points)

Context of and purpose for writing

Points assigned: _____

4	Demonstrates a <u>thorough</u> understanding of context, audience and purpose. Clear focus on the assigned task. Easily identifiable main idea.
3	Demonstrates <u>adequate</u> understanding of context, audience and purpose. Promising, but may be slightly unclear.
2	Demonstrates <u>some</u> understanding of context, audience and purpose. May be unclear.
1	Demonstrates <u>little or no</u> attention to context, audience and purpose. Difficult to identify a main idea.

Content development

Points assigned: _____

4	Uses appropriate, relevant, compelling content to illustrate mastery of the subject, conveying the writer's understanding and shaping the whole work. Excellent transitions from point to point.
3	Uses appropriate, relevant, compelling content throughout much of the work, though it may wander occasionally. It may have a few unclear transitions.
2	Content is appropriate and relevant, but not compelling. Generally unclear, often wanders or jumps around. Few or weak transitions.
1	Content is appropriate and relevant in only a minimal part of the work. Transitions are confusing and unclear. No apparent organization within or among paragraphs.

RUBRIC for use in assessing ILLO re: WRITTEN COMMUNICATION

Genre and disciplinary conventions (i.e., formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields)

Points assigned: _____

4	Demonstrates <u>detailed, consistent</u> attention to organization, content, presentation, formatting and stylistic choices.
3	Demonstrates <u>consistent</u> attention to organization, content, presentation, formatting and stylistic choices.
2	<u>Attempts</u> basic organization; meets minimal assignment requirements regarding content and presentation; may lack proper formatting.
1	No apparent organization.

Mechanics

Points assigned: _____

4	Uses graceful language that skillfully communicates clear meaning to readers. <u>Virtually error-free</u> in terms of sentence structure, grammar and spelling. Absolutely no run-on sentences or comma splices.
3	Uses straightforward language that generally conveys clear meaning. Language has a few errors, including some minor spelling errors. May have one run-on sentence or comma splice.
2	Uses language that generally conveys meaning to readers, but the meaning is unclear in some parts of the written work. Language has significant problems in sentence structure, grammar, punctuation and/or spelling.
1	Uses language that sometimes impedes meaning because of errors in usage (i.e., very poor sentence structure, grammar, punctuation and/or spelling).